

**Sharif University of Technology**  
**Languages and Linguistics Center**  
**Fall 2024-25**

**Course:** *English for Doctoral Students 2*  
**Number of Credits:** 3 Credits  
**Instructor:** Saeed Rezaei  
**Location:** Languages and Linguistics Center  
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### **Course Description**

This course is offered after *English for doctoral students 1* and intends to further assist PhD students with their English language proficiency especially with regard to their academic knowledge of reading, writing, listening and speaking. As in the previous course, due attention is indeed directed primarily to academic reading and writing through exposure to different reading and writing materials. Academic vocabulary and grammar will be also highlighted as the course evolves.

### **Course Objectives**

Among many objectives, students are expected to:

- get acquainted with a list of key vocabulary for general and academic purposes,
- learn Upper-intermediate to advanced level of grammar for writing and speaking,
- read texts at Upper-intermediate to advanced levels fluently and accurately,
- give a research paper presentation in class (Conference Presentation)

### **Scoring Criteria**

**a) Classroom Activity** 3 points

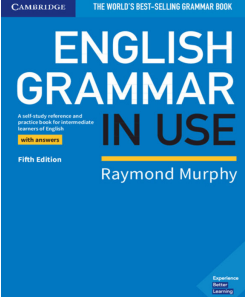

- Active Participation
- Writing Assignments
- Speaking Tasks & Paper presentation
- Quizzes

**b) Final Exam (SEPT)** Cut-off score 60 in SEPT is equal to 14

**Weekly Assignments**

- **Writing Assignments:** The course instructor will assign a writing task *every other week* and the students are required to upload their writings in CW in due time.
- **Research Paper Presentation:** Students are required to select a paper in their own field and present it in class. Depending on the class time, this task can be either **done in class** or **recorded** and sent to the course instructor. A sample speaking task will be shared with the students to follow.
- **Grammar & Vocabulary Workbook Exercises:** Students are required to do the workbook exercises in their vocabulary and grammar books before each session starts.

**Required Materials**

<p><b>Grammar</b></p>	<p>Murphy, R. (2019). <i>English grammar in use</i> (5<sup>th</sup> ed.). Cambridge University Press.</p>	
<p><b>Vocabulary &amp; Reading</b></p>	<p>Nation, P. (2009). <i>4000 essential English words</i>. Seoul: Compass Publishing. [Book 5: all units]</p>	
<p><b>Paper-based TOEFL</b></p> <ul style="list-style-type: none"> <li>• <b>Listening</b></li> <li>• <b>Grammar</b></li> <li>• <b>Vocabulary</b></li> <li>• <b>Reading</b></li> </ul>	<p>Phillips, D. (2001). <i>Longman complete course for the TOEFL test: The paper test</i>. Longman.</p>	