



Sharif University of Technology
Languages and Linguistics Center
Spring, 2024

Course: *English for Doctoral Students 1*

Number of Credits: 3 Credits

Instructor: Saeed Rezaei

Location: Languages and Linguistics Center

Office Hours: Please drop me an email in advance!

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Course Description

This course intends to assist PhD students with their English language proficiency especially with regard to their academic knowledge of reading, writing, listening and speaking. Due attention is indeed directed primarily to academic reading and writing through exposure to different reading and writing materials. Academic vocabulary and grammar will be also highlighted as the course evolves.

Course Objectives

Among many objectives, students are expected to:

- get acquainted with a list of key vocabulary for general and academic purposes,
- learn intermediate level of grammar for writing and speaking,
- read texts at intermediate level fluently and accurately,
- speak about basic academic topics happening on campus.

Scoring Criteria

a) Class Activity 3 points

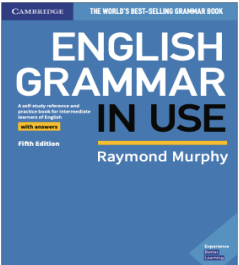

- Active Participation
- Writing Assignments
- Speaking Tasks & Paper presentation
- Quizzes

b) Final Exam (SEPT) Cut-off score 50 in SEPT is equal to 14

Weekly Assignments

- **Writing Assignments:** The course instructor will assign a writing task every other week and the students are required to upload their writings in CW in due time.
- **Speaking Task:** Students should choose a book/newspaper article/research paper and give a presentation in **10-15 minutes**. Depending on the class time, this task can be either **done in class or recorded** and sent to the course instructor. A sample speaking task will be shared with the students to follow.
- **Grammar & Vocabulary Workbook Exercises:** Students are required to do the workbook exercises in their vocabulary and grammar books before each session starts.

Required Materials

Grammar	Murphy, R. (2019). <i>English grammar in use</i> (5 th ed.). Cambridge University Press.	
Vocabulary & Reading	Nation, P. (2009). <i>4000 essential English words</i> . Seoul: Compass Publishing. [Book 4: all units]	
Paper-based TOEFL <ul style="list-style-type: none"> • Listening • Grammar • Vocabulary • Reading 	Phillips, D. (2001). <i>Longman complete course for the TOEFL test: The paper test</i> . Longman.	