Seminar in Applied Linguistics

Course Convener: Saeed Rezaei
Location: Languages and Linguistics Center, Audio-Visual Room
Office Hours: Saturdays, Sundays, & Mondays (by appointment)
Contact: E-mail: srezaei@sharif.edu  Phone: +982166164735  Fax: +982166029166

1. Course Description
This course is developed for M.A. students of Applied Linguistics (AL) at Sharif University of Technology and will be strategically directed to the main areas of research in the field of TEFL/TESOL/Applied Linguistics. In other words, students in this course will be familiarized with the main trends of research through successive seminars. Subsequently, the content of the syllabus, the reading materials, and the final assessment/project will be tailored around main areas of research.

2. Course Objectives
By the end of this term, the students are expected to

• have a firm understanding of the main areas of research introduced in the syllabus;
• be able to articulate the general history of the development, expansion, and future research in each area introduced;
• give a seminar on their selected area of research or the topics introduced in the syllabus;
• write a summary on the topic of research and deliver it to the course convener; and
• deliver either a proposal or a paper on their seminars.

3. Scoring Criteria
a) Attendance and Participation  20 points
   It is essential for the whole class to attend all the seminars, take notes, and ask questions from the presenter. The audience will also evaluate the seminars.
b) Two Seminars  100 points (50+50)
   Students are expected to have two seminars in this class; one based on the topics selected by the convener of the course and the other one either in line with that or something of the presenter’s own area of interest.
c) Summary/Review 30 points
Students are expected to write a summary of the whole papers and notes they have presented. These summaries should be shared with their peer classmates too.

d) Proposal Submission 50 points
Students are expected to submit a proposal based on their seminars.
e) Paper Submission (Optional) 20 extra points

4. Course Schedule

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<tr>
<th>Session 1</th>
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<tr>
<td><strong>Introduction to the Syllabus, History of ELT in Iran</strong></td>
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<td><strong>Journals:</strong></td>
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<tr>
<td>• Annual Review of Applied Linguistics</td>
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<td>• Language Teaching (Cambridge)</td>
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<td>• Applied Linguistics Review (de Gruyter)</td>
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<th>Session 2</th>
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<tr>
<td><strong>Multilingualism and Linguistic Landscape</strong></td>
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<td>• Special Issue of the <em>International Journal of Multilingualism</em> (2006)</td>
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<td><strong>Journals:</strong></td>
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<tr>
<td>• Multilingua: Journal of Cross-Cultural and Interlanguage Communication</td>
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<td>• International Journal of Multilingualism</td>
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<td>• Language Policy</td>
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<td>• Language Awareness</td>
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<th>Session 3</th>
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<td><strong>Language Teacher Education: Critical Pedagogy/Applied Linguistics</strong></td>
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<tr>
<td><strong>Journals:</strong></td>
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<tr>
<td>• Teaching and Teacher Education</td>
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<td>• Journal of Teacher Education</td>
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### Session 4

**Intercultural Competence in Language Teaching and Learning**


**Journals:**
- *Learning, Culture, and Social Interaction*
- *Language, Culture, and Curriculum*

### Session 5

**Critical Discourse Analysis**


**Journals:**
- *Discourse and Communication*
- *Discourse and Society*
- *Discourse Studies*
- *Critical Discourse Studies*

### Session 6

**Teaching Skills and Sub-skills: Task-based Language Teaching**


**Journals**
- *Studies in Second Language Acquisition*
- *The Modern Language Journal*
- *Language Teaching Research*
- *TESOL Quarterly*
### Session 7

**Sociolinguistics: Issues in Language Attitude and Identity**


**Journals:**
- *Journal of Multilingual and Multicultural Development*
- *International Journal of the Sociology of Language*
- *Journal of Language, Identity, and Education*
- *Language in Society*
- *Journal of Sociolinguistics*

### Session 8

**Progress Reports I**

### Session 9

**Technology in Language Education**


**Journals:**
- *Computer-assisted Language Learning*
- *Technology, Pedagogy and Education*

### Session 10

**Statistics in Language Research: Structural Equation Modelling**

- Special Issue of *Language Testing Journal* 1998

**Journal:**
- *Journal of Mixed-methods Research*
Session 11  
**Ethics in Academia**


**Journals:**
- *Research Ethics*
- *Journal of Academic Ethics*
- *Journal of English for Academic Purposes*
- *Journal of Second Language Writing*

Session 12  
**Psychology in Language Teaching and Learning: Willingness to Communicate (WTC)**


**Journals:**
- *The Modern Language Journal (Black-Willey)*
- *Language Learning (Black-Willey)*
- *Learning and Individual Differences (Elsevier)*

Session 13  
**Language Teaching Methodology: Corrective Feedback in SLA**


**Journals:**
- *Language Teaching Research*
- *TESOL Quarterly*
- *TESOL Journal*
- *System*
Session 14

Language Testing: Dynamic Assessment


Journals:
- Language Testing
- Language testing in Asia
- International Journal of Testing;
- Language Assessment Quarterly

Session 15

Progress Reports II

Notes!
- The completion of assignments in a timely fashion is appreciated. Late assignments are discarded and only in rare cases with convincing causes this rule is waived (unless under certain extenuating circumstances or the instructor’s own extension!). Requests for extensions should reach me no later than a week before the project is due.
- Three or more unexcused absences will result in the failure of the course! Also absences/tardiness will negatively affect your final score!